



Self-Study Research Guidepost

Table 12.1 Self-Assessment and Peer Rubric Assessment of Exit Paper

Distinguished 10 pts.	Proficient 9 pts.	Basic 8 pts.	Unsatisfactory Below 8 pts.
<i>Personal Situated Inquiry</i> Evidence of deep reflection and analysis about research situated in professional practice	Evidence of reflection and analysis about research situated in professional practice	Evidence of some reflection and analysis about research situated in professional practice	Little or no evidence of reflection and analysis about research situated in professional practice
<i>Critical Collaborative Inquiry</i> Significant reflection of evidence and effort to share and contribute to peers' research; significant movement beyond your own perspective and with contributions to professional knowledge base	Evidence of reflection and effort to share and contribute to peers' research; significant movement beyond your own perspective and with contributions to professional knowledge base	Some reflection and evidence of effort to share and contribute to peers' research; significant movement beyond your own perspective and with contributions to professional knowledge base	Little reflection and evidence of effort to share and contribute to peers' research; significant movement beyond your own perspective and with contributions to professional knowledge base

Distinguished 10 pts.	Proficient 9 pts.	Basic 8 pts.	Unsatisfactory Below 8 pts.
<p><i>Learning as a Self-Study Scholar</i> Honest and thorough appraisal of impact and understanding of self-study and its application in improving your teaching and your students' learning</p>	<p>Honest and good appraisal of impact and understanding of self-study and its application in improving your teaching</p>	<p>Honest and average appraisal of impact and understanding of self-study and its application in improving your teaching</p>	<p>Weak appraisal of understanding of impact of self-study and its application in improving your teaching</p>
<p><i>Transparent Research Process</i> Consistently asking and exploring difficult questions about the complexities of research and self-study methods; excellent articulation of research misconceptions and thorough discussion of reframed understanding</p>	<p>Asking difficult questions about the complexities of research and self-study methods; good articulation of research misconceptions and good discussion of reframed understanding</p>	<p>Asking some difficult questions about the complexities of research and self-study methods; satisfactory articulation of research misconceptions and discussion of reframed understanding</p>	<p>Minimal questioning about the complexities of research and self-study methods; undeveloped summary of research misconceptions and reframed understanding</p>
<p><i>Writing and Presenting</i> Excellent and clear organization, writing, and language mechanics; evidence of full participation in sharing exit paper with critical friend and integration of critical friend feedback</p>	<p>Good organization, writing, and language and language mechanics; good participation in sharing exit paper with critical friend and integration of critical friend feedback</p>	<p>Average organization, writing, and language mechanics; average participation in sharing exit paper with critical friend and integration of critical friend feedback</p>	<p>Poor organization, writing, and language mechanics; poor participation in sharing exit paper with critical friend and integration of critical friend feedback</p>