Chapter 13. Engaging Youth in Community Development

QUIZ

Reflecting on: (1) youth as objects (2) youth as recipients (3) youth as resources (4 youth as partners

Step 1. After studying the text material, prepare a short essay of 50-75 words on: (1) youth as objects; (2) youth as recipients; (3) youth as resources; and, (4) youth as partners.

Step 2. Share each of your short essays with a team of four to five students and with your instructor, then reach consensus on items three and four - youth as resources and youth as partners.

Step 3. Read the author's example about the processes that an inner-city group could go through in deciding where and how to build a footbridge over an inner-city highway.

• Then respond to the following question: How can youth as partners become a very practical response for community developers, especially in special cases such as the footbridge?

Step 4. Reflect on the following questions: (1) what was the major movement in the US during the 1950s – 1960s; and, (2) who led it?