

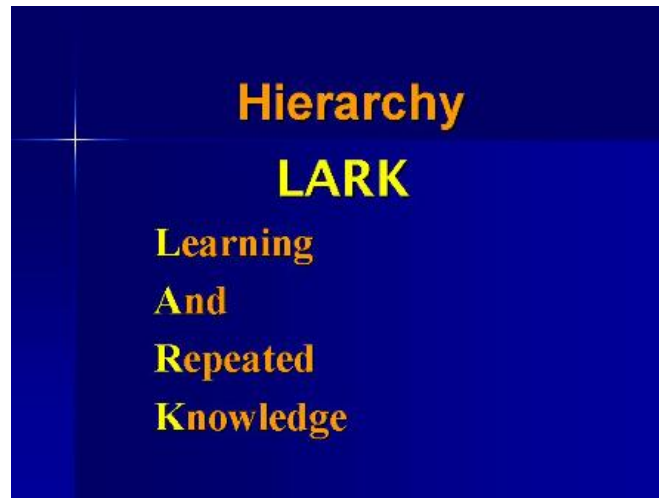
Chapter 12 Community Development in Inner-City Neighborhoods

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BEHAVIOR OBJECTIVES

After studying this chapter and completing the online learning activities, students should be able to

1. Present a summary discussion of the issues that confront African Americans that stimulate the need for community action to improve the quality of life in their neighborhoods.
2. Provide a definition of the African American community that describes the milieu in which community development occurs in inner-city neighborhoods.
3. Summarize the historical development of the African American experience within the context of oppression, discrimination, and racism in the United States.
4. Explain the community development theoretical relations that guide African American inner-city development.
5. Describe the roles of various actors in the African American community development process.
6. Employ community development research methods using the case studies that are presented in the chapter.
7. Identify the broad-ranging community development activities that are most desirable in inner-city neighborhoods.
8. Name four major attributes that help bring about the level of success and/or failure experienced by community leadership in community development.
9. Articulate a middle option to community development processes that offers a clear plan of action for fostering black self-determination and leadership as well as support and assistance from beyond inner-city neighborhoods.
10. Encourage the application of one or more of the community development options that are offered in the chapter.



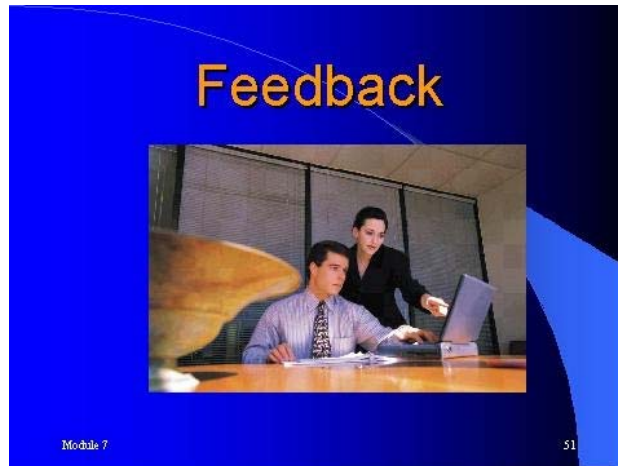
LARK Activity 12.1

Step 1. Preparing short responses to the following essay questions in 50-75 words.

- Question 1.** What is the justification for this chapter?
- Question 2.** According to the authors, why does the process of community development in inner-city neighborhoods require special attention?
- Question 3.** How do the conditions of oppression produce the need for community development in inner-city neighborhoods.
- Question 4.** Why has our culture in the U.S. crafted such a wide-variety of strategies to justify and reinforce oppression of minorities?
- Question 5.** What is racism? How has or is racism been justified by some people?
- Question 6.** Why is community development a field, not a discipline?
- Question 7.** Why is community development art and a science?
- Question 8.** What is the relationship between the Civil Rights Era in the US and advocacy for community development in inner-city neighborhoods?

Question 9. Define “racial steering” in relation to housing.

Question 10. The national media refer frequently to the African Americans as a “Community.” Would you say that all Caucasians are a “Community”? If so, why or why not? Do all African Americans share a common set of beliefs? NO! So, why are African Americans not a community?



Step 2. Submit your responses to each of the questions above to your instructor for review and feedback.



SOAR Activity 12.1

Understanding community development activities of COFI in the Southside of Chicago during the mid 1990s

NOTE: This is the area where President Obama worked as a “Community Organizer.”

Step 1. Prepare a short written response to each of the following items.

- a. According to the authors of chapter 12, what was the focus of COFI?
- b. Why was COFI justified?
- c. And, according to Donnell and Schumer, “what were the five basic steps employed by COFI?”

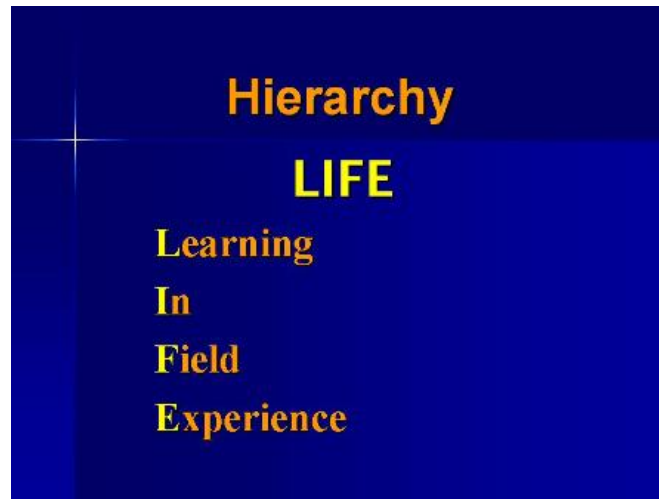
Step 2. How does bureaucratic methods hinder the work of some large Faith-Based Organizations?

Step 3. If you are in or near a large city, visit a Faith-Based Organization and learn of their successes and challenges.

NOTE: Your instructor will need to make arrangements for this field trip.

SOAR Activity 12.2

Step 1. In addition to studying the material in your text, Go to <http://www.upenn.edu/ccp/about> to learn why some university programs have been resisted by inner-city groups.



LIFE Activity 12.1

A Service Learning Activity on Inner-City Neighborhoods and Issues Related to Community Development

Preparing and presenting a PowerPoint Presentation of lessons you have learned from Chapter 12.

Step 1. Prepare a short PowerPoint Presentation, about 20 minutes, on lessons you have learned from this chapter.

NOTE: See guidelines for PowerPoint Presentation elsewhere.

Step 2. Ask your instructor to help you schedule a time to present your presentation to an introductory class in sociology, applied anthropology, economics, or social work on your campus.

Step 3. After your presentation, engage the students in a discussion of about 30 minutes regarding questions they may have about your presentation.

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Ask: How do you think our college or university might best respond to issues faced by inner-city neighborhoods.

Step 4. Thank the instructor and the students for allowing you to make this presentation.