

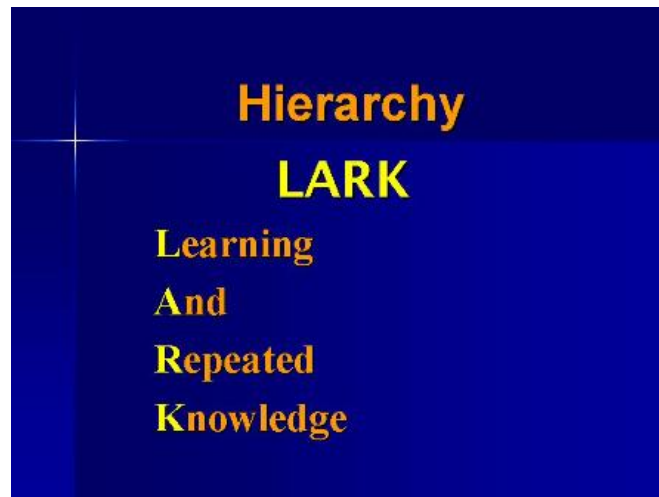
Chapter 3. Community Development and Natural Landscapes

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BEHAVIOR OBJECTIVES

After studying this chapter and completing the online learning activities, students should be able to

1. Describe ways in which community development is influenced by the natural environment.
2. Define "landscape."
3. Explain how landscapes shape and reinforce the characteristics of the culture of the people who use them.
4. Explain how a landscape becomes a commodity, and identify some of the ramifications of this process.
5. Explain how a landscape can reinforce stratification in a community.
6. Explain what it means to say that landscapes are historically produced, and provide examples of how this process operates.
7. Explain how landscapes can be used to bring community factions together.
8. Explain how the values of a landscape can be marketed as an economic development tool.



LARK Activity 3.1

Working alone select the best answer to each of the following questions.

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1. Theories of social behavior
 - a. Help community developers set goals.
 - b. Help community developers predict outcomes.
 - c. Help test the accuracy of local actions.
 - d. All of the above.*

2. Natural resources are not very important to community development. T F*

3. List at least three ways that natural resources influence community development.
 - a.
 - b.
 - c.

4. Prepare a short definition (150 words or less) of landscapes.

5. Landscapes contribute to:
 - a. The creation of meaning*.
 - b. The foundation of communities.*
 - c. The formation of social boundaries.*
 - d. None of the above.

6. Since landscape is fixed in a place, how can it be part of a community?

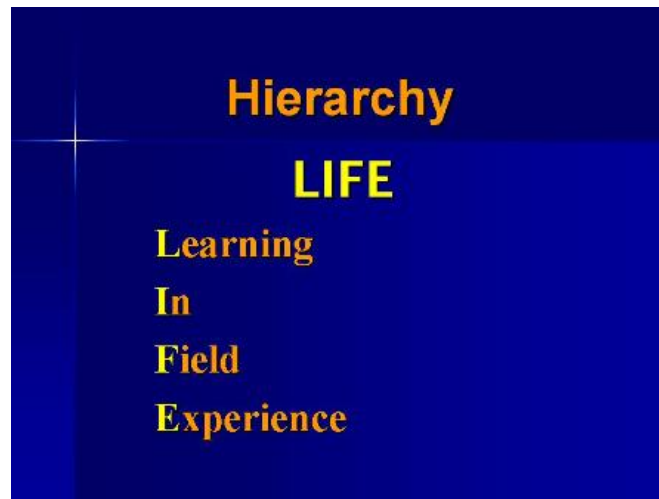


SOAR Activity 3.1

Writing short essays.

Step 1. Prepare a short essay (150 words or less) explaining how your home community has constructed and capitalized on its local landscapes.

Step 2. Share your essay with a group of four or five classmates and your instructor.



LIFE Activity 3.1

Writing and discussing short essays

Step 1. Explain in a one page essay how race and landscape interact to influence or inhibit the development of landscape in the Mississippi Delta.

Step 2. Explain in a one page essay how the struggles that have been encountered in the “Flint Hills of Kansas” have shaped commodification of a rural Midwestern Landscape.

Step 3. Discuss lessons that students can learn from studying the struggles encounter in the two rural community landscapes presented in chapter 3.



LIFE Activity 3.2

Assessing Opportunities for Growing Green in Your Community.

Step 1. Refer to *National Geographic*, “Up on the Roof.” May 2009, Vol. 215, No.5. pages 84 – 103.

Step 2. Prepare a short essay (one page) about how buildings owned by local businesses, state government, and large manufacturing firms are going green.

Step 3. Google “Going Green” and prepare a list of governmental programs that offer incentives of home owners and businesses for going green.

Step 4. Form teams of four to five members and discuss your findings.

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