

Planning Your Action Research Literature Review

INTRODUCTION:

Describe your overall topic, why it is important, and why *you* are interested in it:

List any major themes, subtopics, or trends in research questions, methodologies, results, and/or conclusions:

BODY:

THEME A (*broad word or phrase that synthesizes a subset of your literature*):

- Overview of characteristics of the theme:

- Sub-topic 1 (*narrowly-grouped findings related to theme*):
Study 1:

Study 2:

Study 3:

- Sub-topic 2 (*narrowly-grouped findings related to theme*):

Study 4:

Study 5:

Study 6:

- Sub-topic 3 (*narrowly-grouped findings related to theme*):

Study 7:

Study 8:

Study 9:

... etc. ...

THEME B (*broad word or phrase that synthesizes a subset of your literature*):

- Overview of characteristics of the theme:

- Sub-topic 1 (*narrowly-grouped findings related to theme*):

Study 1:

Study 2:

Study 3:

- Sub-topic 2 (*narrowly-grouped findings related to theme*):

Study 4:

Study 5:

Study 6:

- Sub-topic 3 (*narrowly-grouped findings related to theme*):

Study 7:

Study 8:

Study 9:

... etc....

THEME C (*broad word or phrase that synthesizes a subset of your literature*):

- Overview of characteristics of the theme:

- Sub-topic 1 (*narrowly-grouped findings related to theme*):

Study 1:

Study 2:

Study 3:

- Sub-topic 2 (*narrowly-grouped findings related to theme*):

Study 4:

Study 5:

Study 6:

- Sub-topic 3 (*narrowly-grouped findings related to theme*):
Study 7:

Study 8:

Study 9:

... etc. ...

Continue addressing themes as appropriate for your overall research topic...

Note the narrowing focus of the literature review as you progress through themes & sub-topics

SUMMARY:

Discuss the contributions of this body of literature to the broader field of education, etc.:

Identify and discuss the pros/cons, strengths/weaknesses of this body of literature:

Discuss what is missing from this body of literature that will serve as the focus of your study/methodology: