

Student Evaluation of Service-Learning and Agency Placement

Source: Community Service Learning Center. 2001. "Student Evaluation of Service-learning and Agency Placement." Pp. 237-239 in *Service-Learning and Undergraduate Sociology: Syllabi and Instructional Materials*, edited by B. Marsteller Kowalewski, M. Ender, and J. DeFiore. Washington D.C.: American Sociological Association.

The purpose of this evaluation is two-fold. This first is to assess your views of the value of the learning experience you received from your service-learning placement. The second is to evaluate service-learning in general by evaluating the placement itself. The goal of this evaluation is to use the information collected to improve the service-learning placement and the service-learning process for future students and agencies that participate.

Semester: _____
(Term) (Year)

Student Name: _____ Age: _____ Gender: Male Female

Class Status: Freshman Sophomore Junior Senior

Have you taken a service-learning course before? Yes No

Approximately how many hours per week did you spend in service activities for this class? _____

Total number of hours spent in a service-learning placement this semester: _____

Name and number of service-learning course: _____

Name of professor: _____

Name of community agency: _____

Name of agency supervisor: _____ Phone: _____

Briefly describe your duties and responsibilities at your primary service-learning placement:

Are you currently employed? Yes No

If yes, approximately how many hours do you work a week? _____

Please check whether you signed up for a pre-established placement or identified a placement on your own.

Pre-established placement Identified own placement

General Evaluation of Service-Learning

Circle the number that corresponds with your beliefs on the following statements.

	Agree	Agree	Somewhat	Neutral	Disagree	Somewhat	Disagree
1. The service I provided for this class supplied a needed service to individuals, organizations, schools, and other entities in the community.	1	2	3	4	5		
2. Structured activities in this class provided me with a way to analyze issues about citizenship, social and/or personal responsibility in my community.	1	2	3	4	5		
3. I developed a greater sense of personal responsibility towards my community in this course.	1	2	3	4	5		
4. The instructions on the process of reflection were made very clear.	1	2	3	4	5		
5. The class activities helped me to reflect upon my community experiences.	1	2	3	4	5		
6. This service-learning course was beneficial to my education.	1	2	3	4	5		
7. I am glad that I participated in service-learning.	1	2	3	4	5		
8. I would like to take another service-learning course in the future.	1	2	3	4	5		
9. I would have learned more from this course if there had been more time spent in the classroom instead of doing service for the community.	1	2	3	4	5		
10. The service activities that I performed for this course made me more interested in attending the class.	1	2	3	4	5		
11. During the course I had the opportunity to share the experiences I had and the lessons Learned in the community with other students.	1	2	3	4	5		

12. Please suggest any changes or revisions, if any that could be made to the service-learning component of this course that would increase its usefulness to students in future service-learning courses.

13. What is the most positive thing that came out of this service-learning experience for you?

General Evaluation of Agency Placement

Circle the number that corresponds with your beliefs on the following statements.

	Agree	Somewhat Agree	Neutral	Somewhat Disagree	Disagree
1. The service-learning component was adequately covered in class.	1	2	3	4	5
2. The placement process was well organized.	1	2	3	4	5
3. This placement was relevant for service-learning in my course.	1	2	3	4	5
4. The orientation training was adequate for my placement.	1	2	3	4	5
5. The agency supervisor was available to answer my questions.	1	2	3	4	5
6. My placement was well structured and practical.	1	2	3	4	5
7. There was always help available from my professor concerning my placement.	1	2	3	4	5
8. I was given adequate information about each placement prior to making a selection decision.	1	2	3	4	5
9. My agency supervisor tried to make my experience relevant to my course material.	1	2	3	4	5

Comments:
