

Lesson Plan:
Taking Turns

Subject:

General guidance.

Focus:

Learning to take turns.

Overview:

It is important for children to learn to take turns in life to get access to popular and interesting objects and activities. This learning and socialization process can be reinforced at school when children need to take turns on computers or other popular objects in the classroom.

Purpose:

To give children rules and underlying reasons for taking turns.

Objectives:

1. Help children learn the rules surrounding taking turns in your classroom.
2. Help children learn the reasons for taking turns.
3. Help children learn when to take turns.
4. Help children learn why taking turns is valued.

Resource Materials:

- Signs posted around the classroom where it is appropriate to take turns, for instance by the water fountain, by the class pet, by the computers.
- A list of three to five rules that apply to taking turns with these objects.
- A list of three to five reasons why taking turns is valued.

Activities and Procedures:

1. Very early in the academic year, take time to go over rules concerning taking turns, reasons for taking turns, and why taking turns is valued.
2. Also talk about when taking turns is necessary, being sure to point to different objects in the classroom where taking turns is appropriate.
3. Post signs around the classroom where appropriate.
4. Also post rules, reasons, and values.
5. Remind children of the rules when it becomes necessary.
6. When adults must take turns, verbalize why and how this is done.

Tying It All Together:

Taking turns is an inevitable and necessary part of life. Explaining the rules and why taking turns is valued can help young children comply. Socializing young children to take turns is a benefit to them and society.

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