

## Lesson Plan:

# ABC Name Chart

## Early Elementary

(5 to 8 yrs)

### Subject:

Language arts/reading.

### Focus:

Learning letter names and sounds using personal names.

### Overview:

By using an ABC Name Chart, children with special needs will be exposed to letter names and sounds within a meaningful context. Learning the name of the members of the classroom promotes social interactions.

### Purpose:

To help children with special needs develop letter recognition, letter identification, and letter-sound correspondence.

### Objectives:

1. Develop letter recognition.
2. Develop letter identification.
3. Develop letter-sound correspondence.
4. Learn personal names of classmates and teachers.

### Resource Materials:

- ABC Name Chart (an oversized laminated chart with each letter of the alphabet delineated within a box).
- Laminated 3 × 5 pictures of each child and adult in the classroom with the person's name written on the bottom.
- Velcro (used to attach pictures to the chart).

### Activities and procedures:

The following activities are done throughout the school year for no more than 8–10 minutes a day.

1. During circle time, each child has the opportunity to place his or her picture on the chart. (Teacher shows picture: “Mary, come and place your picture on the first letter of your name. Your letter is *M*. Put your picture next to your letter. Class, can you say *Mary*? What is her letter?”) Repeat during the week to promote letter recognition.
2. During circle time, the teacher selects one child at a time to place a classmate's picture next to his or her letter (Teacher shows picture: “Who can tell me what letter Daniel's name begins with? Put Daniel's picture next to his letter.”) Repeat during the week to promote letter identification.
3. During circle time, the teacher selects one child at a time to place a classmate's picture next to his or her letter (Teacher shows picture: “Who can tell me what sound Kenny's name begins with? Put Kenny's picture next to his letter.”) Repeat during the week to promote letter-sound correspondence.

## **Tying It All Together:**

During free-choice time, students can demonstrate what they have learned when they choose the ABC Name Chart as an activity. If all of the letters on the chart are not represented with a classroom member, use pictures of family members and familiar staff in the school.

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