

Lesson Plan:

Peer Assessment of Spelling Quizzes

Subject:

Spelling, language arts.

Focus:

Obtaining an understanding of assessment processes through peer assessment.

Overview:

Being able to observe, assess, and evaluate is a good skill set to develop. In the right classroom environment with positive and supportive relationships among peers, children can begin to develop these skills in the context of language arts.

Purpose:

To help children develop observation, assessment, and evaluation skills.

Objectives:

1. To help young children create a positive and supportive environment among peers.
2. To develop observation, assessment, and evaluation skills.
3. To increase spelling accuracy.

Resource Materials:

- A spelling list from the current unit of study.
- Written and verbal models of the current word list spelled accurately.
- A positive and supportive classroom environment.

Activities and Procedures:

1. Complete the spelling test as normal, but change the assessment process.
2. Have the children grade each other's spelling tests.
3. The children must be prepared to know that this type of assessment is coming.
4. The children must be given a rubric or some guidelines for assessing the spelling test.
5. Be sure the children understand the rubric or guidelines before grading each other.
6. Check the accuracy of the children's assessment before recording the final grades.

Tying It All Together:

Peer assessment is a wonderful experience for students if completed in a positive and supportive classroom. This experience will no doubt develop the students' observation, assessment, and evaluation skills. However, this experience will enhance their social and emotional development as well.

Visit www.sagepub.com/gordonbiddle to access templates of these lesson plans.