

Lesson Plan:

“Did I Count That Right?”

**Early
Childhood**
(3 to 5 yrs)

Subject:

Basic counting ability and evaluation.

Focus:

Checking to see if you have counted the objects correctly.

Overview:

With the emergence of one-to-one correspondence, young children can count small numbers of objects accurately.

Purpose:

To help young children remember to check the accuracy of their counting by simply counting the objects again.

Objectives:

1. To learn, practice, and reinforce basic counting skills.
2. To learn to be careful when counting and to check one's accuracy.
3. To develop basic observation and evaluation skills by simply checking counting accuracy.

Resource Materials:

- A set of three to five manipulatives such as LEGO bricks, checkers, or dominoes.

Activities and Procedures:

1. Place the set of manipulatives in front of the preschooler.
2. Ask the child how many there are.
3. If the child does not automatically count them by pointing to each one, ask the child to count them.
4. If the child still does not count them by pointing to each one, ask the child to count and point to each one while counting.
5. Then ask the child if the number is correct.
6. Then ask the child to recount them being sure to point to each one while counting.
7. Then ask the child if he or she is sure the number is correct.

Tying It All Together:

Most preschoolers can count at least three objects, and some can count five or more. The skill to emphasize in this lesson is checking to see if the counting is accurate. This is a basic observation, assessment, and evaluation skill that preschoolers can develop.

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