

# Blending and Decoding Words

## Subject:

Phonemic awareness.

## Focus and Overview:

Learning about blending words. Having kids to blend sounds to make words is an essential step in learning to read. This lesson provides children with sounding out consonant-vowel-consonant (CVC) words.

## Purpose:

Introduce children to consonant and short vowel sounds and to blend these sounds together to make words.

## Objectives:

Children will be able to recognize rhymes, decode printed words, and understand that words are made up of sequences of individual sounds.

## Resources and Materials:

1. A selection of second- and third-grade-level reading books.
2. Index cards.
3. Paper and pencil.

## Activities and Procedures:

1. Introduce the lesson by having children select a book, based on their reading level and interest. Review the components of blending sounds, CVC, and the frequency words.
2. Ask them to make flash cards (from the index cards) of the high-frequency words that are presented in their reading book.
3. Have students identify and blend the compound words (words that you can combine: *base* and *ball* = *baseball*). Have them write those compound words in a piece of paper.
4. Have students identify challenging words and say the word in pieces (CVC). Have them write down the challenging word and break it down.

## Tying It All Together:

As you introduce the lesson, you will need to model how to blend words, write the CVC words, and present the high-frequency words. You will need to enunciate and stretch challenging words by saying them slowly.

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