

# Representational Objects

## Subject:

Cognitive and physical development.

## Focus:

Promoting critical thinking with an emphasis on fine and gross motor skills.

## Overview:

This activity will encourage children to remember prior knowledge and stimulate their curiosity.

## Purpose:

Representational toys look like real objects in our society and environment. Many representational toys allow children to project their emotions, process feelings, and develop certain skills.

## Objectives:

Encourage children to

- Make logical distinctions.
- Be able to identify, compare, and contrast objects.

## Resources and Materials:

- Puzzles for fine motor skills
- Blocks for sensorimotor skills in young children and dramatic play in older children

## Activities and Procedures:

Allow preschoolers to explore with the puzzles and blocks that will engage their fine motor skills.

- Teachers/adults can play with children to facilitate their learning.
- Preschoolers need to master their fine motor skills, and puzzles will aid in developing fine motor

coordination. Have preschoolers explore using the blocks. You will observe the process of stacking and knocking over blocks, and you may allow the child to do this multiple times. For older preschoolers, observe the process of building something using the blocks or using the blocks as props (e.g., telephone).

## Tying It All Together:

Ask the children if they were able to put the puzzle together. What was challenging about putting the puzzle together? Playing with different types of toys provides children with opportunities to combine spoken language with imagination, to imitate, and to pretend to be someone or something else. It stimulates all areas of children's growth and can in turn affect their success in school.

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